

Aptis General A1 Scope and Sequence

Version: 2021-08-03

Vocabulary and Grammar

Unit	Aims	Vocabulary	Grammar
1. Back to school clothes	1. Learn vocabulary related to everyday items. 2. Learn how "a," "an" and "the" are used.	jeans, jumper, sweatshirt, T-shirt, shirt, trainers, jacket, trousers, skirt	articles (a, an, the)
2. Money and bank	1. Learn vocabulary related to money. 2. Learn how "some," "any," "none" and "no" are used.	Cash, coin, credit card, cheque, cash machine, bank, clerk, bill, note,	usage of "some", "any", "none" and "no"
3. Daily actions	1. Learn vocabulary related to actions. 2. Learn how the irregular verbs are used.	Listen, look, speak, touch, write, read, smile, sleep, draw, cry, type, eat	irregular verbs
4. Moving your body	1. Learn vocabulary related to movements. 2. Learn how present continuous is used.	Walk, run, jump, throw, cycle, swim, dive, kick, ride, skate, catch	present continuous

Vocabulary and Grammar

Unit	Aims	Vocabulary	Grammar
5. Let's Go To A Restaurant	<ol style="list-style-type: none">1. Learn vocabulary related to restaurants.2. Learn how countable and uncountable nouns are used.	spoon, glass, cup, fork, knife, plate, menu, meal, waitress	countable and uncountable nouns
6. Work and Technology	<ol style="list-style-type: none">1. Learn vocabulary related to everyday objects.2. Learn how verbs followed by '-ing' or by 'to' + infinitive are used.	Email, game, computer, mobile, mouse, keyboard, website, Wi-Fi, laptop	verbs followed by '-ing' or by 'to' + infinitive
7. My Brother Goes to School By Bus.	<ol style="list-style-type: none">1. To learn vocabulary related to transportation.2. To learn how present simple is used.	Bus, train, car, plane, bike, on foot, traffic light, motorcycle, subway	present simple tense
8. I Usually Play Basketball at 5.	<ol style="list-style-type: none">1. To learn vocabulary related to different sports.2. To learn how adverbs of frequency are used.	Archery, coach, gold medal, karate, relay race, tug of war, stadium, wrestling, champion	adverbs of frequency

Vocabulary and Grammar

Unit	Aims	Vocabulary	Grammar
9. I was an office worker.	<ol style="list-style-type: none">1. To learn vocabulary related to jobs2. To learn how past simple is used	film director, judge, lawyer, curator, customer service representative, dentist, plumber, chef, security guard	Past Simple - to be
10. I traveled to Europe last year.	<ol style="list-style-type: none">1. To learn vocabulary related to travel2. To learn regular and irregular verbs	budget airline, customs, luggage, timetable, accommodation, roam, hitchhike, railway, transfer	Past simple – regular and irregular verbs
11. Those are my classmates.	<ol style="list-style-type: none">1. To learn vocabulary related to school2. To learn how demonstratives are used	handout, assignment, scholarship, roll call, pressure, podium, teaching assistant, report, uniform	Demonstratives (This, that, these, those)
12. I'm interested in watching movies.	<ol style="list-style-type: none">1. To learn vocabulary related to hobbies2. To learn how adjectives and prepositions are used.	pastime, video game, collection, amusement, photography, arts and crafts, leisure, chess, skateboard	Adjectives and prepositions

Listening

Unit	Aims	Vocabulary	Skill Focus
1. Instructions for an Assignment	<ol style="list-style-type: none">1. To learn to understand teacher's instruction for an assignment2. To learn vocabulary related to assignment instruction	begin, information, hand in, mark, postbox, copy	To understand the monologue and choose the best answer for each question
2. A Morning Briefing	<ol style="list-style-type: none">1. To learn to understand a morning briefing2. To learn vocabulary related to matters common in a briefing	briefing, piece, inspiring, employee, orientation, carry out	To identify whether the statement is true or false
3. Missing a Class	<ol style="list-style-type: none">1. To learn to understand the dialogue between two people2. To learn useful vocabulary about homework assignments	annual, checkup, article, usual, deadline, certificate	To choose the best answer for each question from a dialogue
4. An Invitation to a Party	<ol style="list-style-type: none">1. To learn to understand a short phone voice message.2. To learn useful words related to party	receive, housewarming party, close, hold, tasty, refreshing	To choose the best answer for each question from a monologue

Listening

Unit	Aims	Vocabulary	Skill Focus
5. Four Conversations	<ol style="list-style-type: none">1. To learn to understand the conversations between two people2. To learn to understand the topics of the conversations	well-prepared, due, crowded, attract, kindergarten, owe	To match the questions with its correct answers
6. Who's who in the Office	<ol style="list-style-type: none">1. To learn to understand a workplace orientation for a new colleagues2. To learn some words related to colors and outfits	introduce, deal with, dressed, director, in charge of, easygoing	To match outfits to the correct person
7. Finding the Library	<ol style="list-style-type: none">1. To learn to understand a dialogue between two people2. To learn to ask and give directions	library, stadium, bell tower, go straight, cafeteria, turn left	To learn to answer the questions according to the dialogue
8. A Voicemail Message	<ol style="list-style-type: none">1. To learn to understand a voicemail message2. To learn to understand the sequence of an event	moment, message, customer, co-worker, crowd, reply	To learn to put the actions in order

Listening

Unit	Aims	Vocabulary	Skill Focus
9. Instructions for a Colleague	<ol style="list-style-type: none">1. To learn to understand a short monologue2. To learn to understand the assigned tasks	grab, jot down, alarm, ingredient, sign, instruction	To learn to put the sentences in order to make instructions for a procedure
10. Meeting People at a Dinner	<ol style="list-style-type: none">1. To learn to understand a conversation among a group of people2. To learn useful expressions for greetings	remember, elder, ceremony, memory, restaurant, red wine	To learn to answer the questions according to the conversation
11. A Study Timetable	<ol style="list-style-type: none">1. To learn to understand a dialogue between two people2. To learn to arrange a study timetable	biology, shine, arrange, manage, stick to, advice	To learn to put the items in the correct day
12. Changing Plans	<ol style="list-style-type: none">1. To learn to understand a dialogue between two people2. To learn to make a suggestion	look forward to, put off, on the run, ambitious, make up for, well-known	To learn to answer the questions according to the conversation

Reading

Unit	Aims	Vocabulary	Skill Focus
1. An End of Term Report	1. To learn to read the term report 2. To learn vocabulary related to term report	nervous, pass, fail, be good at, problem, practice	To read the term report and answer the questions
2. Choosing a Conference Venue	1. To learn to read the venue adverts for the meeting 2. To learn vocabulary related to venue adverts	venue, underground, snack, beverage, access, shuttle bus	To answer the questions based on the given text
3. Study Skills Tips	1. To learn to read a short passage. 2. To learn vocabulary related to study skills	attention, process, note, need, improve, skip	To match the main idea with its corresponding passage
A 4. A Message from a New Friend	1. To learn to read a short message from a new friend of yours 2. To learn the tourist attractions of some countries	pleased, leaning, attractive, transport, public, photo	To choose the best answer according to each question

B

Reading

Unit	Aims	Vocabulary	Skill Focus
5. An Email from a Friend	<ol style="list-style-type: none">1. To learn to read an email from a friend2. To learn to put the words in the correct order to make sentences	around the corner, whole, disappoint, grocery store, by the way, occur	To identify whether the question is true or false
6. Professional Profile Summaries	<ol style="list-style-type: none">1. To learn to read professional profile summaries2. To learn common vocabulary in professional profile summaries	be devoted to, working experience, inspire, manager, confident, partner	To fill in the blanks with proper words
7. Dictionary Definitions	<ol style="list-style-type: none">1. To learn to understand definitions in the dictionary2. To learn to understand abbreviations in the dictionary	absent, attend, course, dormitory, knowledge, textbook	To learn to identify whether the sentences are true or false
8. Text Messages to a Friend	<ol style="list-style-type: none">1. To learn to understand an online chat2. To learn to answer the question with the given response	hang out, buddy, newly-opened, wait in line, bite, peanut	To learn to answer the questions according to the online chat

Reading

Unit	Aims	Vocabulary	Skill Focus
9. A Poster at Work	1. To learn to understand a poster at work 2. To learn vocabulary related to exercises	eager, stretch, yoga, mat, sign up, location	To learn to put the answers to the questions in the gaps
10. Transport Announcements	1. To learn to understand transport announcements 2. To learn vocabulary related to transport	south-bound, destination, via, express, departure, platform	To learn to observe the timetable and answer the questions
11. A Poster at School	1. To learn to understand a poster at school 2. To learn vocabulary related to school activities	notion, communicate, auditorium, fee, expert, therapist	To learn to identify whether the sentences are true or false
12. Accommodation Adverts	1. To learn to read accommodation adverts 2. To learn vocabulary related to furniture	spacious, cozy, balcony, lobby, accommodation, public	To learn to match the description with a heading that best describes it

Writing

Unit	Aims	Vocabulary	Skill Focus
1. An Accommodation Form	<ol style="list-style-type: none">1. To learn to understand university accommodation preference form2. To learn vocabulary related to accommodation preference form	owl, quiet, private, on-campus, talkative, single room	To answer the given questions
2. An Email About a Business Event	<ol style="list-style-type: none">1. To learn to understand the format of an email for a business event2. To learn vocabulary related to a business event	attend, research, development, potential, customer, precious	To understand the format of an email for a business event
3. An Email Explaining a Problem	<ol style="list-style-type: none">1. To learn to explain the reason of an occurrence in an email2. To learn to understand the function of each paragraph in an email	absence, accident, suggest, attach, material, extension	To identify the use of given phrases
4. Messaging to Make Plans	<ol style="list-style-type: none">1. To learn to make plans by writing text messages2. To learn useful phrases about inviting people	ceremony, willing, pick up, weight, training, excellent	To get familiar with text messages for inviting people

Writing

Unit	Aims	Vocabulary	Skill Focus
5. An Expression of Interest	<ol style="list-style-type: none">1. To learn to express your interest in something in an email2. To learn to write an email asking for further information	foreign, grab, funding, grant, keen, expense	To learn useful phrases for writing an email that asked for further details
6. An Email Cover Letter	<ol style="list-style-type: none">1. To understand what should be included in a CV2. To learn useful vocabulary when writing a CV	response, job hunting, leader, crew, expert, background	To learn to write an email cover letter
7. A Thank-you Email	<ol style="list-style-type: none">1. To learn the format of a thank-you email2. To learn useful expressions in a thank-you email	thankfulness, furniture, rent, apartment, spot, senior	To learn to write a thank-you email
8. A Message to Say You're Late	<ol style="list-style-type: none">1. To learn to write a text message to your friend2. To learn useful acronyms in online chat	traffic, freeway, parking, car park, though, far	To learn to read the message and choose the correct response

Writing

Unit	Aims	Vocabulary	Skill Focus
9. A Noticeboard Message	1. To learn to write a clear and concise message To learn tips of writing a noticeboard message	group, celebration, project, success, throw, party	To learn to write a noticeboard message
10. A Text Message Invitation	1. To learn to send a text message invitation To learn to arrange a date with a friend	complicated, sharp, feed, bistro, review, positive	To learn to write a text message
11. An Application Form	1. To learn to fill out a library card application To learn vocabulary related to the library card application	application, address, postcode, declare, provide, proof	To learn to complete the library card application form
12. An Email to Confirm an Appointment	1. To learn to read an appointment confirmation email To learn tips for writing a confirmation email	dental, clinic, appointment, cavity, method, ease	To learn to write an email to confirm an appointment

Speaking

Unit	Aims	Vocabulary	Skill Focus
1. Organising a Group Project	<ol style="list-style-type: none">1. To learn to organise a group project with group members2. To learn vocabulary related to time expressions	gather, free, part-time, meet, past, rush	To learn diverse expressions of time in English
2. Talking About Your Job	<ol style="list-style-type: none">1. To learn to talk about your job with others2. To learn vocabulary and phrases useful in talking and asking your jobs	program, figure out, previous, career, familiar, satisfied	To understand and answer the questions related to jobs
3. Discussing Exam Results with Friends	<ol style="list-style-type: none">1. To learn to express your feelings about something2. To learn vocabulary related to feelings	cheerful, pay off, tired, upset, awesome, motivated	To observe the given picture and answer the given questions
4. Talking About Personal Interests	<ol style="list-style-type: none">1. To learn to express your personal interests with someone else2. To learn vocabulary related to personal interests	care for, mobile, awkward, hobby, outdoor activity, suit	To express your personal hobbies based on the given questions

Speaking

Unit	Aims	Vocabulary	Skill Focus
5. Showing Interest	<ol style="list-style-type: none">1. To learn to express your interest in other's statements2. To learn vocabulary and phrases related to showing interest	humid, freezing, landscape, balance, therapist, sight	To express your thoughts based on the given questions
6. In a Job Interview	<ol style="list-style-type: none">1. To learn to give a self-introduction in a job interview2. To learn useful vocabulary related to a job interview	experienced, expand, candidate, vacancy, strength, weakness	To learn to express yourself in a job interview
7. Ordering in a Café	<ol style="list-style-type: none">1. To learn to order your drinks or food2. To learn useful vocabulary related to ordering	regular, large, freshly-baked, specialty, to go, change	To learn to order a drink or food on the given menu
8. Giving Instructions	<ol style="list-style-type: none">1. To learn to give instructions2. To learn useful expressions related to giving instructions	machine, difficulty, press, document, print, instructions	To learn to answer the given questions

Speaking

Unit	Aims	Vocabulary	Skill Focus
9. Apologizing	1. To learn to express your sorrow for the mistake you make 2. To learn common expressions for saying sorry	attention, hurt, forget, fault, apologize, dash	To learn to answer the given questions
10. My Last Holiday	1. To learn to describe your trip 2. To learn useful words for describing your trip	leisure, shrine, amazing, calmness, peaceful, courage	To learn to observe the picture and answer the questions that follow
11. Asking for Explanation	1. To learn to ask for further explanation 2. To learn useful expressions related to explanation	expect, mention, stupid, familiar, describe, object	To learn to answer the given questions
12. Influence of Smartphones	1. To learn to express your opinions toward of smartphones 2. To learn activities related to smartphones	account, get rid of, social media, addicted, randomly, tap	To learn to compare the pictures and answer the questions

Aptis General

A1 Vocabulary and Grammar

1

Back To School Clothes



Introduction

In this lesson, you will learn vocabulary related to clothes, and learn how to use "a," "an" and "the."

Unit Aims

1. Learn vocabulary related to everyday items.
2. Learn how "a," "an" and "the" are used.



1 Vocabulary

A. Read aloud the vocabulary and example sentences below.



jeans (n.)

Blue denim trousers are also called **jeans**.



jumper (n.)

A **jumper** is made of wool.



sweatshirt (n.)

A **sweatshirt** is made of cotton.

B. Complete the sentences.

1. Blue denim trousers are also called _____.
2. In the UK, many men and women wear _____ to cover their legs. Usually, only women wear a _____ that covers part of their legs.
3. A _____ has long sleeves to cover our arms, but a _____ has short ones. Both will not keep us warm in a cold weather.
4. _____ are shoes worn when doing sport-related things.
5. Generally, a _____ is made of cotton and a _____ is made of wool.

2 Focus on Grammar

A. Singular Nouns

Singular, countable nouns always have an article – *a/an* or *the* (or another determiner – *my, your, this, that*, etc.).

the indefinite article	the definite article
We use <i>a/an</i> when we talk about something for the first time, or something that is part of a group or type.	We use “the” when the listener already knows which thing we are talking about because it was mentioned before or because there's only one of them.
<i>I saw a good shirt in a shop yesterday. Do you want a jacket? It took me an hour to get dressed up.</i>	<i>I'm going to buy the shirt. Have you seen the jacket? They will go to the shop next to the post office.</i>

B. Complete the sentences with 'a', 'an' or 'the', or '-' if no article is needed.

1. She wants to be _____ accountant when she finishes school.
2. Did you see _____ moon last night?
3. I really hate _____ spiders.
4. I'm a fun-loving person. I love _____ parties and dancing!
5. _____ teachers at my school are great.



Aptis General

A1 Listening

1

Instructions for an Assignment



Introduction

When studying abroad, you will definitely have assignments or essays to do. Thus, it is very important to understand the teacher's instructions for an assignment so that you hand in the correct homework.

Unit Aims

- To learn and understand teacher's instruction for an assignment
- To learn vocabulary related to assignment instructions

Skill Focus

- To understand a monologue and choose the best answer for each question

2 Activities

A. Match the definitions (1-6) with the vocabulary (a-f).

a. postbox	b. copy	c. information
d. mark	e. begin	f. hand in

1. _____ facts that tell you something about an event, person, situation etc.
2. _____ score, grade
3. _____ a container where you put letters
4. _____ to start
5. _____ to make something that is the same as another on purpose
6. _____ to give something to someone

B. Listen to the teacher and encircle the correct words.

1. You should _____ (hands in / hand in) this homework no later than October 31st.
2. If it's late, I won't give you any _____ (mark / mart).
3. You can also give me a paper copy and put it in my _____ (postbox / pose box).
4. Lastly, don't ever try to _____ (copy / coffee) other's answers or things on the Internet.





C. Listen to the audio and select the best answers.



1. () Which is the last day a student can hand in the homework?
- (A) October 30th
 - (B) October 31st
 - (C) November 1st

Aptis General

A1 Reading

1

An End of Term Report

SOCIAL STUDIES	B+	A	A-	H-	A	A
SCIENCE	A-	A-	A-	B-	A	B+
ART	CV	CV		CV	CV	
MUSIC	CV	CV		CV	CV	
PHYSICAL EDUCATION						
ARITHMETIC	A-	A-	A-	B+	A	A-
Level of instruction						
Understands the meaning of numerals	+	+		+	+	
Knows and uses number facts	+	+		+	+	
Solves problems by reasoning	+	+		+	+	
LANGUAGE	A-	A-	A-	A-	A	A
Level of instruction						
Expresses himself orally	+	+		+	+	

Introduction

At the end of each term, one will receive a term report. It records the mark you get from the course you take. Thus, it is important to know how to read a term report since one may know one's performance from it.

Unit Aims

- To learn how to read a term report
- To learn vocabulary related to a term report

Skill Focus

- To read a term report and answer some questions

2 Activities

A. Complete the definitions with the correct words.

a. fail

b. good

c. nervous

d. practice

e. pass

f. problem

1. If you _____ something, it means you do an activity often regularly to improve your skill for it.
2. If you are _____ at something, it means you can do a good job on it.
3. If you have a _____, it means you are in a situation that causes difficulties for you.
4. If you _____ something, it means you don't succeed in doing it.
5. If you _____ something, it means you succeed in doing it.
6. If you are _____, it means you are worried about something and is unable to relax.

B. Put the words in their proper order to make sentences.

1. all this term Great job on your hard work

2. after you practice it I am sure it will not be a problem

3. working with I have you enjoyed

- C. Read the term report and answer the questions that follow.

University of Levinson

Candidate's Surname: Swift

Candidate's First Name: Roy

Student Number: 18547036-C

Academic Year: 2020-2021

Course: English Poetry 2

Term: 3 (final)

Mark Breakdown

Skills/Area	Maximum Mark	Pass Mark	Mark Obtained	Pass/Fail
Reading	20	10	18	P
Listening	20	10	17	P
Writing	20	10	16	P
Speaking	20	10	7	F
Grammar/ Vocabulary	20	10	13	P
Total			71	P

Comments

Great job on all your hard work this term, Roy. As usual, you are always good at reading, listening and writing activities. You can see from your marks that these three areas are not a problem for you at all.

Your grammar and vocabulary area is good, but I think you can do better if you practice more and enlarge your vocabulary bank. If you have any question about grammar, you may ask your friends or ask me during my office hours.

The area that you need to work on the most is speaking. I know that sometimes you are nervous when answering the questions, and that it is difficult to organize your thoughts in a short time. However, you may practice by speaking with your friends. I am sure it will not be a problem after you practice several times.

I've enjoyed working with you, and I hope you enjoy your holiday. Good luck in the next term!

Instructors' Name: Daniel Wellington

Signed: *Daniel Wellington*

Aptis General

A1 Writing

1

An Accommodation Form



Introduction

Before entering college, you may need to fill in an accommodation form. By doing so, university officers can help arrange the room for you. Thus, it is important to know what is on the accommodation form.

Unit Aims

- To learn and understand university accommodation preference forms
- To learn vocabulary related to accommodation preference forms

Skill Focus

- To answer the given questions

2 Activities

A. Choose the words that fit the sentences.

1. I'm $\left[\begin{array}{l} \text{a morning person,} \\ \text{an evening person,} \\ \text{an afternoon person,} \end{array} \right]$ and I like to exercise in the morning.

2. Jenny is a $\left[\begin{array}{l} \text{quiet} \\ \text{talkative} \\ \text{wise} \end{array} \right]$ person. I seldom hear her talking with others.

3. I chose $\left[\begin{array}{l} \text{overnight} \\ \text{on-campus} \\ \text{off-campus} \end{array} \right]$ accommodation because I don't have to walk for a long distance to school.

B. Match the following blanks with their answers.

University Accommodation Preference Form

wenyuechang@gmail.com

0781 364 259

23/08/2003

F9843574

Wen-Yue

Female

Chang

Chinese

First Name	
Surname	
Student Number	
Gender	
Date of Birth	
Nationality	
Email Address	
Phone	

- C. Observe the university accommodation preference form and answer the questions that follow.

University Accommodation Preference Form

First Name	Henry
Surname	Kershaw
Student Number	W4176459
Gender	Male
Date of Birth	17/05/2002
Nationality	British
Email Address	henrykershaw@gmail.com
Phone	0321 654 814

1. What type of accommodation would you prefer?

- ☐ Single room with a private bathroom
- ☐ Single room with shared bathroom (with two other students)
- ☒ Shared room (with one other student)
- ☐ Family flat (adult ____; children ____)

2. Which location would you prefer?

- ☒ On-campus
☐ Off-campus

3. Do you smoke?

- ☐ Yes
☒ No

4. Do you have any health needs that can affect your housing request?

- ☐ Yes (If so, a university officer will contact you for more information.)
☒ No

List your other preferences here. (Please note that we cannot guarantee we will be able to offer accommodation to match your preferences.)

I'm an owl, and I often study late at night. So I would prefer to share a room with an evening person! Also, I think I am pretty talkative, so I don't think it wise to arrange a quiet roommate for me.

Aptis General

A1 Speaking

1

Organising a Group Project



Introduction

While studying, you without doubt need to organise a project with your friends. Therefore, it is important to know expressions of time so that your friends may know when to meet and discuss the project.

Unit Aims

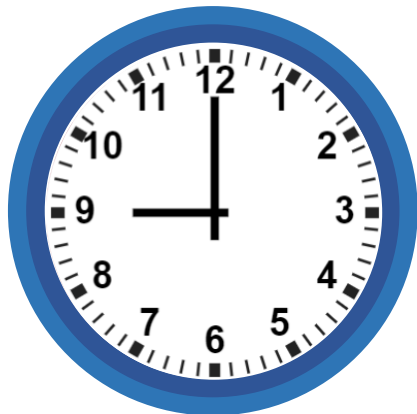
- To learn how to organize a group project with group members
- To learn vocabulary related to time expressions

Skill Focus

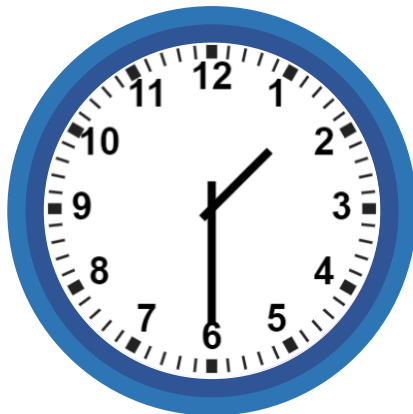
- To learn diverse expressions of time in English

2 Activities

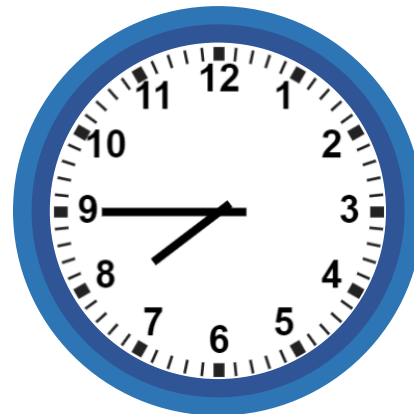
A. Practice speaking the following expressions of time.



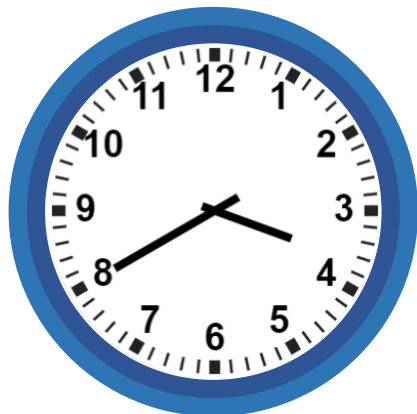
1. nine o'clock



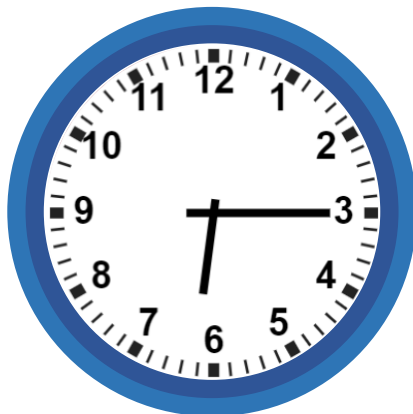
2. one thirty/ half past one



3. seven forty-five/
a quarter to eight



4. three forty/
twenty to four



5. six fifteen/
a quarter past six



6. four twenty-five/
twenty-five past four

- B. Role-play the dialogue with the teacher. The teacher may play two roles.



(Lauren, Ray and Mandy are discussing when to start their project.)

Lauren: Do you want to start our group project this week?

Ray: That sounds like a good idea. Starting early means we have more time to finish it.

Mandy: You can say that again! I have many projects this term, so I want to finish this as soon as possible.

Lauren: How about this Friday morning? I think it will not take a long time if we gather enough information before we meet.

Mandy: I'm okay with that. I am available from 9 to 12 o'clock this Friday morning.

Ray: I am free from half past 9. I have a part-time job from 7 to 9 o'clock.

Lauren: Alright. Let's meet at ten, so that you don't have to rush. Is that okay for you, Mandy?

Mandy: Okay. So, where should we meet this Friday morning?

Ray: What do you think about the library?

Lauren: I don't think it's a good idea because we can't talk there. What about the café next to our dorm? Its coffee is fantastic.

Ray: Great. Let's meet at ten at the café next to the dorm.



C. Answer the following questions with your own ideas.

1. Are you available this Tuesday morning?
2. How about this Sunday afternoon?
3. When will you be available?
4. Where should we meet?
5. What do you think about Central Park?

