

Aptis General A2 Scope and Sequence

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Vocabulary and Grammar

Unit	Aims	Vocabulary	Grammar
1. Going on A Holiday	<ol style="list-style-type: none">1. Learn vocabulary and phrases related to holidays.2. Learn how adjectives ending in '-ed' and '-ing' are used.	Airport, baggage, hotel, campsite, caravan, passport, picnic, tent, suitcase, tourist, ticket, map	learn how to use adjectives ending in '-ed' and '-ing'
2. Daily Routine	<ol style="list-style-type: none">1. Learn vocabulary and phrases related to daily routine.2. Learn how the article "the" is used.	Wake up, get up, brush your teeth, have breakfast, go to school, go to work, have lunch, go home, have dinner, do homework, have a shower, go to bed	how the article "the" is used in sentences
3. Life at School	<ol style="list-style-type: none">1. Learn vocabulary related to school.2. Learn how "a" , "an" and "the" are used.	Teacher, subject, classroom, playground, dictionary, library, student, board, shelf, desk	learn how some articles are used
4. All About Jobs 1	<ol style="list-style-type: none">1. Learn vocabulary and phrases related to jobs.2. Learn how question forms are used.	Hairdresser teacher, doctor, nurse, police officer, receptionist, lawyer, shop assistant, engineer, cleaner, office worker	learn how question forms are used

Vocabulary and Grammar

Unit	Aims	Vocabulary	Grammar
5. Talking About Animals	<ol style="list-style-type: none">1. Learn vocabulary related to animals.2. Learn how "some," "any," "lots of," "a lot of," "many" and "much" are used.	goat, duck, horse, dog, mouse, cow, pig, chicken, rabbit, cat, sheep	quantifiers
6. All About Jobs 2	<ol style="list-style-type: none">1. Learn vocabulary related to jobs.2. Learn how past continuous and past simple tenses are used.	Pilot, manager, carpenter, vet, driver, handyman, cook, reporter, workman, flight attendant, mechanic	past continuous and past simple tenses
7. This Cake Tastes Delicious.	<ol style="list-style-type: none">1. To learn vocabulary related to desserts.2. To learn how linking and action verbs are used.	Homemade, assorted, fluffy, moist, flour, sour, chewy, pastry, chocolaty/chocolatey	linking verbs
8. I am the Tallest Boy in My Class.	<ol style="list-style-type: none">1. To learn vocabulary related to appearances.2. To learn to use comparatives and superlatives.	Lovely, plain, blond/blonde, elegant, Afro, muscular, slim, plump, charming	comparative and superlative adjectives

Vocabulary and Grammar

Unit	Aims	Vocabulary	Grammar
9. Don' t forget to finish this project.	<ol style="list-style-type: none">1. To learn vocabulary related to stationery2. To learn to the differences of a verb + -ing and + infinitive	binder, highlighter, marker, scissors, glue, calculator, photocopier, shredder, post-it	Verb + -ing or verb + infinitive 2
10.This hotel is great, isn' t it?	<ol style="list-style-type: none">1. To learn vocabulary related to hotels2. To learn how question tags are used	motor inn, tavern, condo, mansion, capsule hotel, suite, concierge, oceanfront, lodge	Question tags
11.I love myself!	<ol style="list-style-type: none">1. To learn vocabulary related to feelings2. To learn how reflexive pronouns are used	merry, emotional, gloomy, frighten, rage, frustrated, uncomfortable, shame, panic	Reflexive pronouns
12.I can speak English.	<ol style="list-style-type: none">1. To learn vocabulary related to school subjects2. To learn how 'can' and 'could' are used	language, geography, biology, woodwork, economics, ethics, physics, literature, science	'can' and 'could'

Listening

Unit	Aims	Vocabulary	Skill Focus
1. Booking a Table	<ol style="list-style-type: none">1. To practice booking a table at a restaurant2. To learn vocabulary related to booking a table	book, dress code, available, by the window, booth, non-smoking area	To learn to understand the dialogue and choose the best answer according to each question
2. The First English Class	<ol style="list-style-type: none">1. To understand an introduction about a new course2. To learn vocabulary and phrases related to courses	on time, office hour, copy, photocopy, copyright, student's book	To learn to get the key information from a brief listening text
3. Meeting Other Students	<ol style="list-style-type: none">1. To understand a basic conversation among a group of students2. To learn vocabulary useful in introducing one's major	semester, freshman, major, sophomore, submit, demanding	To select the best answer for each question
4. A Request from Your Boss	<ol style="list-style-type: none">1. To learn to arrange the priority of tasks2. To learn vocabulary and expressions related to the workplace	perfect, make sure, priority, urgent, immediately, participant	To arrange the tasks in order of priority

Listening

Unit	Aims	Vocabulary	Skill Focus
5. Shopping for Clothes	<ol style="list-style-type: none">1. To learn to shop for clothes using the British/European English2. To learn vocabulary and phrases useful when buying clothes	browse, try on, fitting room, jumper, beige, credit card	To select the best answer for each question
6. Meeting a New Team Member	<ol style="list-style-type: none">1. To practice talking with a new colleague2. To learn phrases related to chatting with someone	working environment, lovely, visual, supervisor, competent, responsible	To match the correct answer to its question
7. Calling to Cancel a Plan	<ol style="list-style-type: none">1. To learn to understand a dialogue between two people2. To learn to cancel a date with a friend	punctually, slight, drowsy, nauseous, tissue, run out of	To learn to choose the best way to respond
8. A Reminder from a Teacher	<ol style="list-style-type: none">1. To learn to understand a dialogue between a student and a teacher2. To learn to understand reminders from a teacher	desire, advancement, flunk, encourage, guidance, confused	To learn to identify whether the sentences are true or false

Listening

Unit	Aims	Vocabulary	Skill Focus
9. Statements and Figures	<ol style="list-style-type: none">1. To learn to understand a monologue2. To learn expressions related to figures	quarter, pandemic, chart, increase, export, capacity	To learn to put the topics in order
10.Booking a Package Tour	<ol style="list-style-type: none">1. To learn to understand a dialogue between a customer and a travel agent2. To learn useful words related to travel	package tour, urban, rural, payment, passport, tourist attraction	To learn to choose the best answer for each question
11.Taking a Bus	<ol style="list-style-type: none">1. To learn to understand a dialogue between a passenger and a bus driver2. To learn expressions common in taking a bus	disturbing, route, passenger, distance, fare, notification	To learn to fill in the blanks with the given answers
12.A Final Presentation	<ol style="list-style-type: none">1. To learn to understand a student's final presentation2. To learn words useful in final presentation	concept, demand, supply, consider, increase, decrease	To learn to choose the best answer for each question

Reading

Unit	Aims	Vocabulary	Skill Focus
1. A Restaurant Menu	<ol style="list-style-type: none">1. To practice reading a menu2. To learn vocabulary related to food	steak, salad, pasta, omelete, sparkling water, pork	To read the text and answer the questions
2. Student Card Application	<ol style="list-style-type: none">1. To practice reading a student card application form2. To learn vocabulary that can be seen on application forms	last name, first name, address, nationality, date of birth, issue	To read a student card application form and identify whether the statement is true or false
3. A Poster for Exam Candidates	<ol style="list-style-type: none">1. To practice reading an exam poster2. To learn vocabulary related to exam instructions	student ID card, impartiality, switch off, examiner, mobile phone, put away	To skim the text to get the key information
4. Notes at Work	<ol style="list-style-type: none">1. To practice reading and understanding notes at work2. To learn vocabulary related to the workplace	deliver, supplier, trifle, scheduled, conference room, utility bill	To choose the best title for each note

Reading

Unit	Aims	Vocabulary	Skill Focus
5. An Airport Departures Board	<ol style="list-style-type: none">1. To practice reading key information on an airport departures board2. To learn vocabulary related to departure	departure board, departure, flight, remarks, destination, gate	To read the departures board and answer the questions
6. Job Adverts	<ol style="list-style-type: none">1. To practice reading job adverts2. To learn vocabulary related to job requirements	communication, requirement, achieve, working experience, fluently, interact	To read job adverts and identify whether the statement is true or false
7. An Online Discussion Forum	<ol style="list-style-type: none">1. To learn to understand an online discussion forum2. To learn tips for writing a message in an online forum	internship, spoiled, disgusting, exploit, loan, imagination	To learn to put the tip in the correct group
8. English Course Prospectus	<ol style="list-style-type: none">1. To learn to understand a course prospectus2. To learn to compare two different things	intensive, one-on-one, institute, module, purpose, contact	To learn to read the course prospectus and answer the questions

Reading

Unit	Aims	Vocabulary	Skill Focus
9. Business Cards	1. To learn to read business cards 2. To learn information in business cards	interior designer, consult, intern, depot, chief, corporation	To learn to identify whether the sentences are true or false
10. Travel Flyers	1. To learn to read travel flyers 2. To learn vocabulary related to travel	travel agency, resort, register, valid, indulge, standard	To learn to choose the best answer for each question
11. Buying Groceries at a Supermarket	1. To learn to read a grocery list 2. To learn words related to some groceries	packet, flour, powder, avocado, cabbage, garlic	To learn to put the grocery in the correct group
12. Taking Notes	1. To learn to read the course notes 2. To learn tips for taking notes	structure, organization, attract, tourist, explanation, summarize	To learn to match the note with a heading that best describes them

Writing

Unit	Aims	Vocabulary	Skill Focus
1. An Email to Book a Hotel	<ol style="list-style-type: none">1. To learn the format of an email2. To learn vocabulary related to hotel reservation	reserve, reply, reception desk, double room, luggage, confirm	To learn the format of an email
2. Online Course Introductions	<ol style="list-style-type: none">1. To learn to write a self-introduction on an online course2. To learn vocabulary and phrases useful in self-introduction	excited, graduate, college, by the way, Good luck!, nervous	To put the words in the correct order to make sentences
3. Emails About Studying in the UK	<ol style="list-style-type: none">1. To learn to write an email to a language institution2. To learn words useful in asking questions in an email	appealing, accommodation, period, attachment, detail, apply for	To tell phrases used at the beginning and at the end of an email
4. An Email to Congratulate a Colleague	<ol style="list-style-type: none">1. To learn to write an email to congratulate someone2. To learn vocabulary and phrases related to congratulating someone	launch party, smoothly, content, relevant, impressed, hit the market	To write an email to congratulate someone

Writing

Unit	Aims	Vocabulary	Skill Focus
5. Social Media Posts	<ol style="list-style-type: none">1. To understand comments on social media posts2. To learn vocabulary related to social media	go kayaking, amazing, jealous, pasta, tasty, fancy	To understand the social media posts and answer the questions
6. Instructions for a Colleague	<ol style="list-style-type: none">1. To learn to write an email about instructions for a colleague2. To learn vocabulary related to the details of the task on the note or email	quarterly, senior, partake, assistance, reserve, inform	To write a note or mail including instructions for a colleague
7. A Personal Profile	<ol style="list-style-type: none">1. To learn to write a personal profile2. To learn words about describing people	leisure, communicative, essential, harbor, allergic, rash	To learn to describe yourself in a short paragraph
8. My Favorite Sport	<ol style="list-style-type: none">1. To learn to introduce your favorite sports to your classmates2. To learn some vocabulary with sports	invigorated, league, admire, charismatic, husky, muscular	To learn to practice writing a short article

Writing

Unit	Aims	Vocabulary	Skill Focus
9. An Email to Ask a Colleague to Do Something	<ol style="list-style-type: none">1. To learn the tips for writing an email asking a colleague to do something2. To learn polite expressions of asking a favor from someone	plastic surgery, equipment, client, skyrocket, confirm, grateful	To learn to write an email asking a colleague to do something
10. Making a Travel Itinerary	<ol style="list-style-type: none">1. To learn to make an online travel itinerary with friends2. To learn useful vocabulary for making a travel itinerary	itinerary, slip one's mind, thoughtful, wealthy, gather, reward	To learn to put the tourist attractions in correct order to make an itinerary
11. Writing a Compliant Letter	<ol style="list-style-type: none">1. To learn the format of a complaint letter2. To learn the tips for writing a complaint letter	tenant, cozy, prosperous, leakage, damp, emergent	To learn to write a complaint letter
12. Taking Part in a Survey	<ol style="list-style-type: none">1. To learn to give your answers to the listed questions2. To learn to express your thoughts in a survey	communication, software, survey, security, commercial, cooperation	To learn to answer three associated questions

Speaking

Unit	Aims	Vocabulary	Skill Focus
1. Meeting New People	<ol style="list-style-type: none">1. To learn to have a chat with strangers2. To learn useful words and phrases for a chat	transportation, backpacking, journey, fabulous, location, hostel	To answer the given questions
2. Talking About Where You're from	<ol style="list-style-type: none">1. To learn to describe where you're from2. To learn phrases useful in introducing where you're from	live, scenery, beach, resist, adore, beverage	To describe the picture
3. Checking Understanding	<ol style="list-style-type: none">1. To learn to check other' s understanding of what you said2. To learn phrases useful in checking understanding	roof, nail, snail, hammer, toolbox, repeat	To describe the picture
4. Making Suggestions	<ol style="list-style-type: none">1. To learn to give suggestions to others2. To learn vocabulary and phrases useful in making suggestions	well-organized, appreciate, elegant, eye contact, audience, confident	To answer the given questions

Speaking

Unit	Aims	Vocabulary	Skill Focus
5. Talking About Other People	<ol style="list-style-type: none">1. To learn to have a chat with other people2. To learn vocabulary and phrases useful in describing a person	bump into, hospitable, nice, heartwarming, generous, mean	To describe and infer the situation from the picture
6. Changing a Meeting Time	<ol style="list-style-type: none">1. To learn to change a meeting time2. To learn vocabulary and phrases useful in changing a meeting time	advance, postpone, move, agenda, conference call, business trip	To answer the questions based on the given picture
7. Seeing a Doctor	<ol style="list-style-type: none">1. To learn to see a doctor2. To learn some words about diseases	patient, thermometer, discomfort, tablet, prescribe, aspirin	To learn to answer the questions based on the given picture
8. Talking About the Party Last Night	<ol style="list-style-type: none">1. To learn to express your thoughts of an event2. To learn to describe your feelings about some events	awful, packed, expect, alcohol, atmosphere, disaster	To learn to compare the pictures and answer the questions

Speaking

Unit	Aims	Vocabulary	Skill Focus
9. Leaving a Message	<ol style="list-style-type: none">1. To learn to leave a message2. To learn useful expressions of leaving a message	temporarily, message, refund, dot, detailed, figure	To learn to answer the questions
10. Buying a Flight Ticket at the Front Desk	<ol style="list-style-type: none">1. To learn to buy a flight ticket at the front desk2. To learn words related to buying a flight ticket	front desk, red-eye flight, bound for, return ticket, transfer, economy seat	To learn to answer the questions
11. At the Cashier	<ol style="list-style-type: none">1. To learn to understand a dialogue between a customer and a cashier2. To learn useful expressions when you are at the cashier	item, conveyor, change, discount, receipt, package	To learn to compare the pictures and answer the questions
12. Borrowing a Book from the Library	<ol style="list-style-type: none">1. To learn to borrow a book from the library2. To learn useful expressions for borrow a book	borrow, bar code, due, privilege, suspend, regulation	To observe the picture and answer the questions

Aptis General

A2 Vocabulary and Grammar

1

Going on A Holiday



Introduction

In this lesson, you will learn vocabulary about holidays, and learn how to use adjectives ending in '-ed' and '-ing'.

Unit Aims

1. Learn vocabulary and phrases related to holidays.
2. Learn how adjectives ending in '-ed' and '-ing' are used.



1 Vocabulary

A. Read aloud the vocabulary and example sentences below.



airport (n.)

They landed at an **airport** in the east of the town.



baggage (n.)

Suitcases and other bags you carry when traveling are called **baggage**.



hotel (n.)

We stayed at a resort **hotel** near the beach during the holidays.

B. Synonym matching: Match the words with the same or similar meaning.

- 1. suitcase •
- 2. tourist •
- 3. picnic •

- A. outing
- B. bag
- C. sandwich
- D. visitor
- E. picture



2 Focus on Grammar

A. Adjectives ending in '-ed' and '-ing'

Adjectives that end in *-ed* (e.g. *excited*, *interested*) and adjectives that end in *-ing* (e.g. *exciting*, *interesting*) are often confused in their usage. Here we'll learn how they are different from one another.

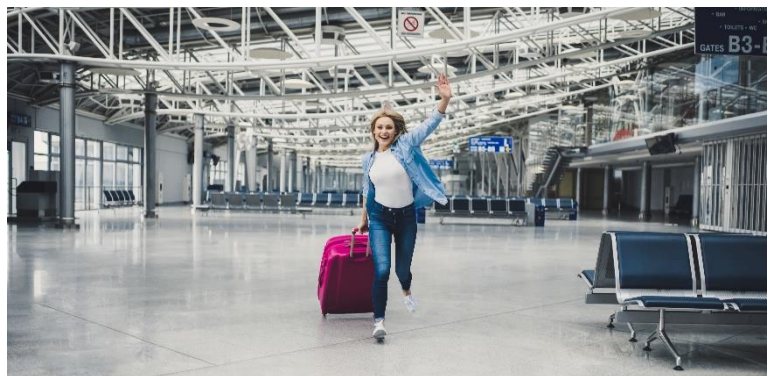
-ed adjectives

Adjectives that end in *-ed* generally describe emotions – they tell us how people feel.

e.g. I am so ***excited*** that we are going on a holiday.

e.g. He was ***surprised*** that Janet came to his birthday party.

e.g. She was really ***tired*** and went to bed early.



B. Complete the sentences with either '-ed' or '-ing' adjectives.

1. I was really (surprised / surprising) that I won the competition.
2. The directions were (confusing / confused) and we got lost.
3. My neighbor is always playing loud music. It's very (annoyed / annoying).
4. Can I call you? I've got some very (excited / exciting) news for you!
5. You look really (tired / tiring). Why don't you go to bed?



Aptis General

A2 Listening

1

Booking a Table



Introduction

Eating out without a reservation may not be a good idea because it may take a while for you to wait before you dig in. Thus, booking a table in advance is necessary, especially in high-class restaurants.

Unit Aims

- To practice booking a table at a restaurant
- To learn vocabulary related to booking a table

Skill Focus

- To learn to understand the dialogue and choose the best answer according to each question

2 Activities

A. Role-play with the teacher.

staff Hello, Lowry's.

customer Hi. Good day. Can I book a table for tomorrow night, please?

staff Sure. How many people is it for?

customer Three.

staff And what time would it be for?

customer About six o'clock. By the way, make sure it's in the non-smoking area, please.

staff Okay, Sir. What name should I put the reservation under?

customer Peterson.

staff Mr. Peterson. A table for three at six o'clock tomorrow night, non-smoking area, right?

customer Exactly.

staff Great. See you then, Mr. Peterson.

customer Thanks! Bye.



B. Listen to the teacher and fill in the missing parts.

staff Hello, Gary's.

customer Hi. Good day. _____

staff Let's see. Yes, we do.

customer That's perfect. I would like to book a booth tonight at seven o'clock.

staff Sure. How many people is it for?

customer Ten.

staff Okay, Sir. What name should I put the reservation under?

customer Johnson.

staff Mr. Johnson. A booth for ten at seven o'clock tonight, right?

customer Exactly. _____

staff No, sir.

customer Thanks for the information! Bye.





C. Listen to the audio and select the best answer.



1. () When is the table booked for?
- (A) Tonight
 - (B) Tomorrow morning
 - (C) Tomorrow night

Aptis General

A2 Reading

1

A Restaurant Menu



Introduction

It would be inconvenient to order the food in restaurants if you don't know how to read a menu. Thus, it is important to know what is on it, especially when you are in a fancy restaurant.

Unit Aims

- To practice reading a menu
- To learn vocabulary related to food

Skill Focus

- To learn to read the text and answer the questions

2

Activities

A. Write the words in the correct group.

a. grilled

b. sausage

c. red wine

d. homemade

e. chicken

f. roast

g. juice

h. coffee

meat	drinks	ways to prepare food



- B. Read the dialogues below and choose the best answer for each question.

Dialogue 1.

waiter May I take your order, please?
customer Maybe later. I need more time.

1. () What does the customer mean?
- (A) The customer wants to order now.
 - (B) The customer wants to have the bill.
 - (C) The customer is not ready to order.



Dialogue 2.

customer What would you recommend at this restaurant?

waiter **We have the best steak in town!**

customer Great! Then, I will have steak.

2. () What does the customer mean by saying “What you would recommend at this restaurant?”
- (A) The customer doesn’t like this restaurant.
 - (B) The customer doesn’t know what to choose.
 - (C) The customer wants to have a glass of red wine first.



Dialogue 3.

waiter	How's your dinner, Sir?
customer	It's fantastic. Thank you. May I have the check, please?
waiter	Sure! Would you like me to wrap this up for you?
customer	That would be great!

3. () What does the waiter mean by saying “wrap this up?”
- (A) The waiter will give the man a doggy bag for his leftover.
 - (B) The waiter will give the man the check.
 - (C) The waiter will clean the table right away.




C. Read the menu and answer the questions that follow.

★ signature dish

● popular

Roy's Bistro

Menu



Salad

★ Caesar salad \$15

● Greek salad \$15

Italian salad \$15

Drinks

● coffee \$10

orange juice \$10

sparkling water \$10

Main Dish

roasted chicken \$30

● ★ steak \$35

grilled pork \$25

creamy mushroom pasta \$20

Snacks

● ★ cheese omelet \$15

sausage \$10

Get 5% off for every \$100 order

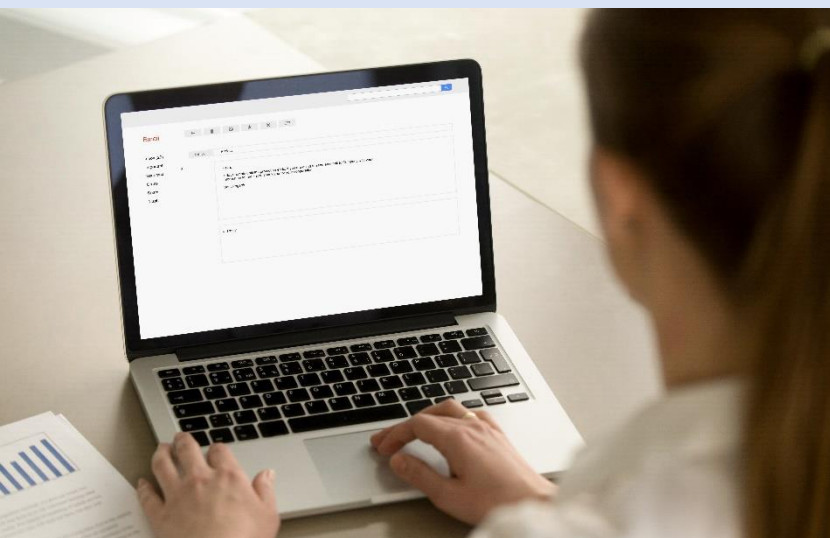
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Aptis General

A2 Writing

1

An Email to Book a Hotel



Introduction

No one would want to spend their nights sleeping on a park bench when they are traveling to another place. Thus, it is always important to book a hotel before you go on your trip.

Unit Aims

- To learn the format of an email
- To learn vocabulary related to hotel reservation

Skill Focus

- To learn the format of an email

2 Activities

A. Put the words in correct orders to make sentences.

1. a double room to reserve I would like for 3 nights

2. Could I leave at the reception desk the luggage

3. if you need further information any Let me know

B. Observe the email and answer the questions that follow.

To: info@summer-hotel.co.uk

From: George Marcus

Subject: Booking 3 nights next month

Dear Summer Hotel,

I would like to reserve a double room for 3 nights with breakfast on the 15th, 16th and 17th of August. If possible, could I have a quiet room with a lake view, please?

I will arrive about 1 p.m. and since I will stay for 3 nights, I have lots of luggage. Could I leave them at the reception desk then?

Please confirm the booking as well. Let me know if you need any further information. Looking forward to your reply.

Sincerely,
George Marcus

1. () Who sent this email?
(A) Summer Hotel
(B) George Marcus
(C) It didn't mention.

2. () Who was the receiver of this email?
(A) Summer Hotel
(B) George Marcus
(C) It didn't mention.

3. () Why did the writer send this email?
(A) Because the writer wanted to cancel the reservation.
(B) Because the writer wanted to change the date.
(C) Because the writer wanted to reserve a room.

C. Read the items and put them into the correct boxes.

Sincerely,
Michelle White

Booking 2 nights next week

Michelle White

info@season-resort.co.uk

Dear Season Resort,

To: _____

From: _____

Subject: _____

I would like to reserve a single room for 2 nights with breakfast on the 20th and 21st of May. If possible, could I have a quiet room with an ocean view, please?

I will arrive about 11 a.m. so I may spend some time enjoying your amenities before I check in. Could you tell me what amenities you have?

Please confirm the booking as well. Let me know if you need any further information. Looking forward to your reply.

Aptis General

A2 Speaking

1

Meeting New People



Introduction

You may meet new people when you are traveling. Therefore, it is important to know some words or phrases that help you strike a conversation between you and them so that you can make more friends.

Unit Aims

- To learn to have a chat with strangers
- To learn useful words and phrases for a chat

Skill Focus

- To learn to answer the given questions

2**Activities**

A. Put the words in the correct orders to make sentences.

1. you meet Nice to

2. from you are Where

3. How journey your is

B. Role-play the dialogue with the teacher.



(Ray and Tyler are in the lounge of the hostel where they stay.)

Ray Hi, there.

Tyler Hi. Nice to meet you.

Ray Nice to meet you, too. I am Ray.

Tyler I am Tyler.

Ray How's your day, Tyler?

Tyler It's fantastic. I just had a nice breakfast, and I am really excited to visit such an elegant country. Thank you for asking, by the way.

Ray Where are you from, Tyler?

Tyler I am from the United States. And you, Ray?

Ray I am from Brazil.

Tyler Brazil is a lively country! So, how is your journey, Tyler?

Ray It is fabulous. I went to visit several tourist attractions two days ago. The transportation in the United Kingdom is so good that I can go to those places without high cost.

Tyler Good to hear that. I feel the same. Besides, the location of this hostel is good, too. The bus stop is near, and a shopping district is right next to us! How wonderful!

Ray That's true. Oh, no. It's drizzling outside.

Tyler I think we have to stay inside for a while.



C. Answer the following questions.

1. What's your name?
2. What do you do?
3. Where are you from?
4. How's your day?
5. How's the weather today?

